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11:55 A.M. — now I am mad, very mad — I am being hideously exploited by CAHS: I have ^{today} been given eight classes + no preparation period. There is not one teacher in the system who has so many classes, and this class is my fifth class in a row, with no break. Not even enough time to go to the men's room. Very maddening, and to add insult to injury, we, the substitute teachers, are paid less than anyone in the entire school system, which includes the janitorial staff and the cafeteria workers, and we don't even get the scantiest of benefits (we get absolutely none) as do the cafeteria and janitorial workers. How long can I continue to allow myself to be exploited — answer: as long as I need to get my papers in order. Hopefully, by the end of this academic year I will have my papers in order and that will be that for substitute teaching.

George Edwards — Music 9
McMynne 4/5
Ralph Dellameter — Drafting —
Industrial Arts

} nice guys

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LHS — Frank Krantz — substitute day 30 —

Mrs. Allen called at about 4 P.M. yesterday — what a surprise. I was sure that today would be a non-substituting (I almost said "non-teaching") day — In order to maximize the use of my time, I always make specific plans as to what S.R.P. will personally accomplish as he goes about being a substitute. Today I decided that I would fold 500 more Calendar promotional pieces, which I did "sani diffinetti" during periods 1-3. (When at Lakeland, I always check the New York Times and see how my various investments are doing. It appears that the market is getting a boost on itself again — well it's about time. What a difference there is between LHS + CAHS: the former is like a suburban junior college, the latter is like an estate street fair/wedding. If I had a child, I would immediately send that child to Lakeland and not Carbondale. The crux of the problem at ^{CAHS} is the faculty, although the administration and school board are not without fault. There are so many "grotesques" in the faculty at CAHS — all of them are political appointees (hired as a teacher only because they are friends (or were friends) with school board members. Education there is a virtually meaningless concept. The faculty are primarily concerned with their own salaries & their free periods and only marginally with the students and their education. There are, to be sure, many first-rate teachers at CAHS, but they are out-numbered by the grotesques and the idiots. Most of the faculty at CAHS — as well as in virtually all area high schools — are lazy: they only push most of the students to about 15% of their potentiality.